

## ASHU ASSURANCE

Ashu Assurance is a gentle, bright-eyed seven-year-old with a shy smile and an eagerness to learn. Orphaned at a young age, he now lives with his aging grandmother, who tries her best to provide for him but struggles with the burden of survival alone. While his friends are in classrooms, Assurance spends his days in the fields, helping his grandmother with whatever small tasks he can manage.

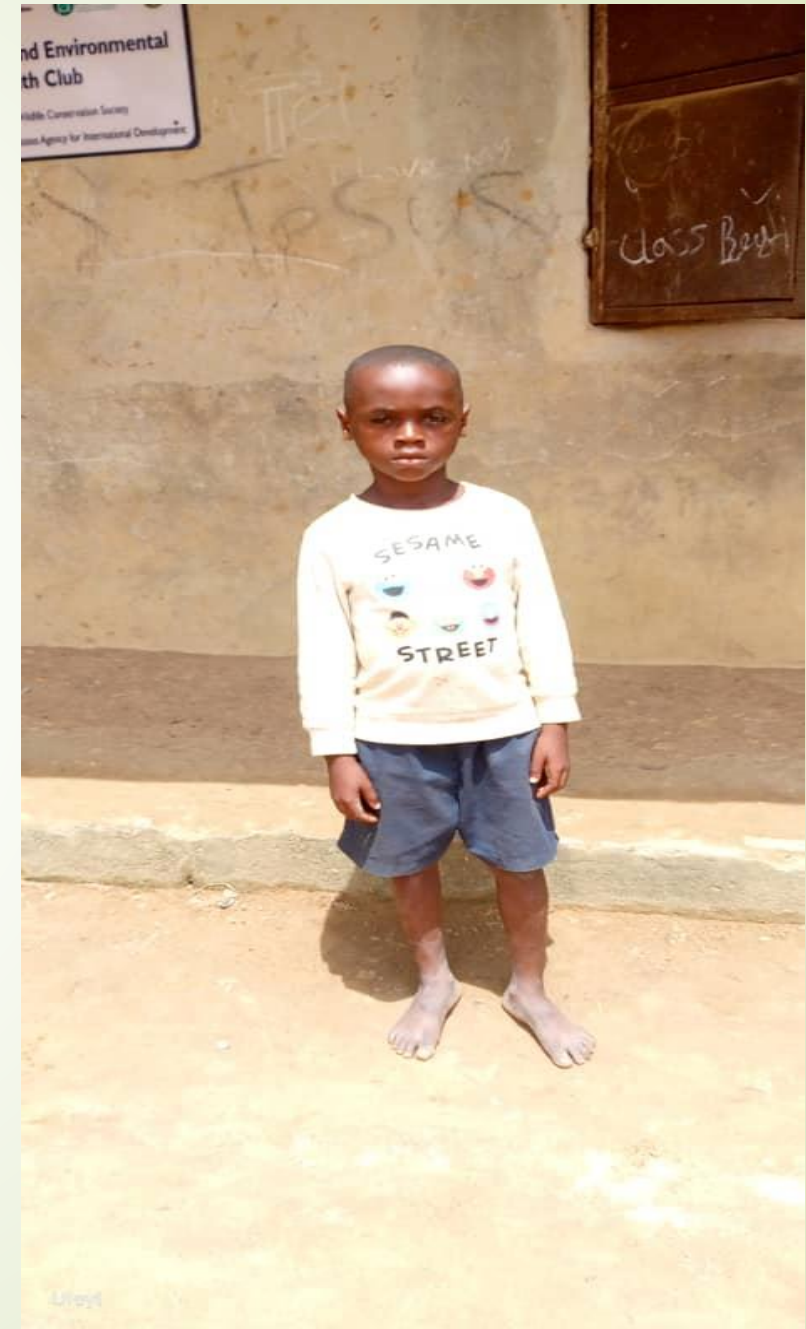
When we first met Assurance, he was working quietly in the farm, his hands small against the coarse tools of labour, a world away from the carefree childhood he deserves.

Despite his circumstances, Assurance has a fierce determination, hoping one day to sit in a classroom and learn, just like other children. However, his grandmother's resources are stretched to the limit, and she simply can't afford the costs of his schooling.

The weight of poverty has put his dreams on hold, leaving him out of school and isolated from opportunities that would allow him to thrive.

Through the intervention of KRCF's SAC Project, Assurance's life has taken a hopeful turn. His journey back to school has begun, and with it, the chance to pursue the education he's longed for.

Assurance now has the opportunity to learn and thrive.



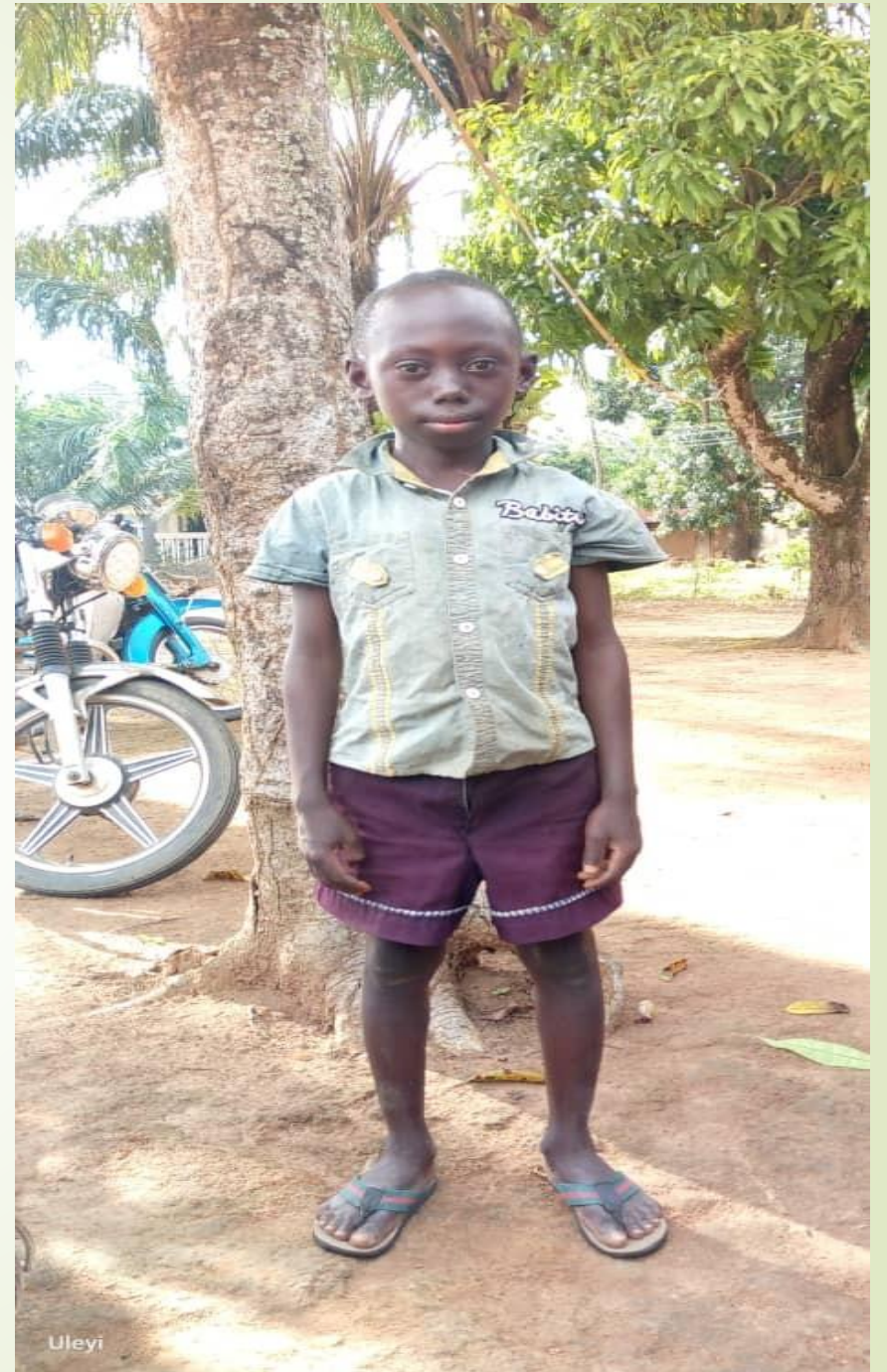
## ASHINOITANG MICHEAL

Thirteen-year-old Michael, often seen sitting quietly under a mango tree at school, has faced challenges that no child should have to bear. Struggling with basic hygiene and lacking even the most basic school materials, he was often left feeling ashamed and isolated among his peers.

Raised by a father who, despite his best efforts, couldn't afford to support his schooling, Michael's dream of learning seemed out of reach.

Thanks to the SAC Project; Michael's story has changed. Now equipped with the educational materials he needs and the support to attend classes regularly, Michael has experienced a remarkable transformation.

With the worry of tuition fees and books behind him, he's now able to focus on learning and embracing the opportunities that school brings. His journey is a testament to the power of support and care, and his enthusiasm for education has become truly inspiring.



## OSANG SUCCESS

Osang Success arrived at the assessment without a suitable outfit, so her teachers found an old, oversized uniform from a former student and put it on her to look presentable. Despite the scenario surrounding her assessment, this was just the beginning of her journey towards a brighter future.

The 7 year old orphan raised by her grandparents alongside two other siblings, faces numerous challenges daily. but the SAC Project recognized her potential and stepped in to support her.

With their assistance, Success received the necessary resources to thrive in school, including a proper uniform, sandals, school supplies, and financial aid to cover her school fees.

Today, Success not only continues her education in Primary 4 but also inspires her peers with her resilience and determination.

The SAC Project's support has transformed her narrative from one of struggle to one of success just as her name, enabling her to dream of a future filled with possibilities.

With a newfound sense of confidence and the right tools at her disposal, Osang Success is on the path to achieving her goals and making a difference in her community.



## ARIA EMPRESS

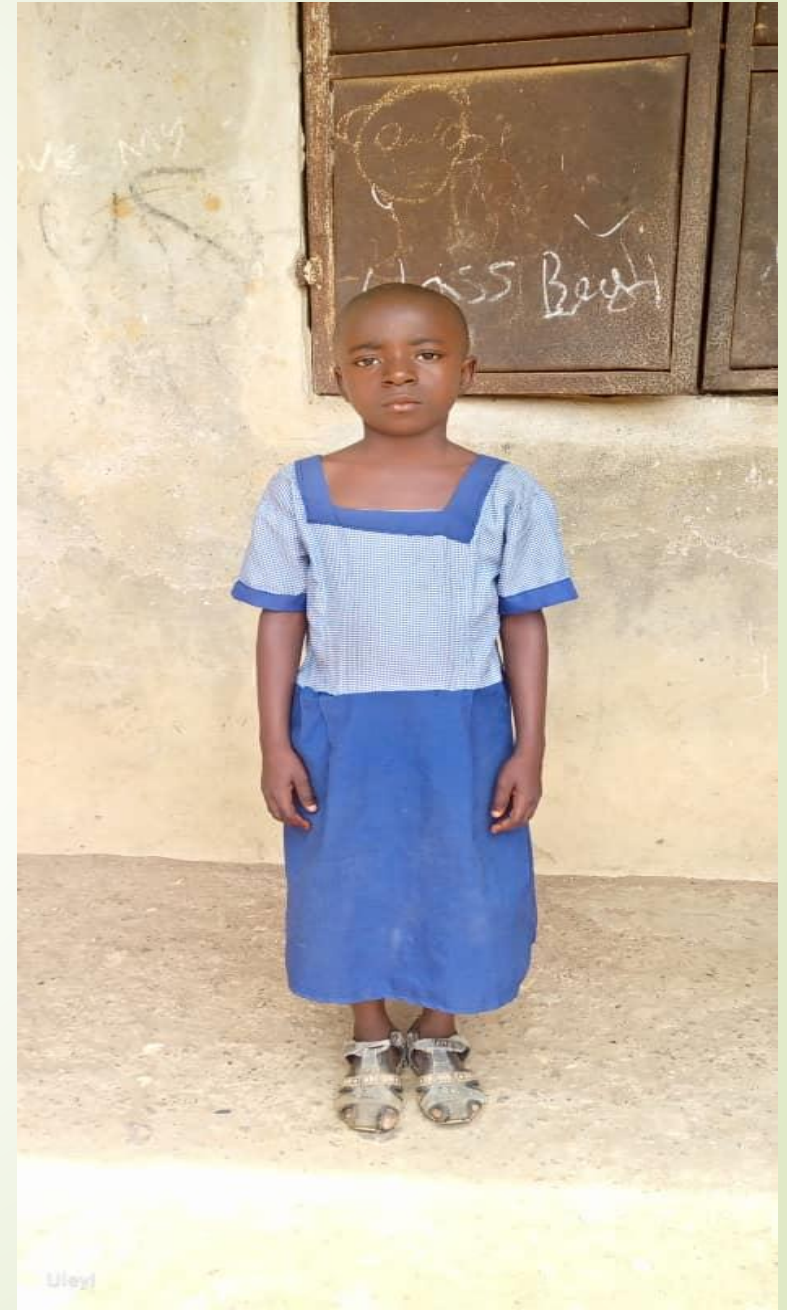
Six-year-old Aria Empress, an orphan, has been living with her young uncle, who faces his own struggles to provide for their basic needs.

Despite these challenges, Aria's determination to stay in school shines through. However, the financial burden of tuition, books, and a new uniform has made it difficult for her to focus on her education. The uniform she currently wears is outdated, as her uncle has been unable to afford the new one.

Thanks to the support of the School A Child (SAC) Project, the cost of sponsoring Aria through school this academic session has been settled.

This generous assistance has provided her with the opportunity to thrive academically, enabling her to concentrate on her studies and pursue her dreams.

With the SAC Project by her side, Aria Empress is on her way to a brighter future filled with endless possibilities.



## ESEBE TRINITY

Esebe Trinity's path to education has been shrouded with uncertainties arising from the loss of his Father.

Thirteen-year-old Trinity fights tirelessly to complete his primary education despite the prevailing circumstances around him. His widowed mother struggles with poverty, making it difficult for them to meet their basic needs and support Trinity's education. Nevertheless, Trinity dreams of finishing Primary 5 this session and moving on to secondary school, if given the chance.

Currently, he is behind on school fees for three terms, yet he continues to attend school, thanks to the goodwill of his headmaster. However, Trinity lacks the necessary books and a proper uniform, as the one he wears is outdated.

With the intervention of the School A Child (SAC) Project, Trinity can now pursue his education without the burden of financial worries that once dimmed his hopes for a bright future. This support has empowered him to focus on his studies and strive for success, opening new doors for his aspirations.



## UNYIMKE BENJAMIN

Uyimke Benjamin, a 9 yr old, Primary 6 student from Ablesang Community in Obanlinku LGA, faced significant challenges after losing his father at a young age.

His mother's meagre earnings as a farmer barely met their daily needs, making it difficult for Benjamin to attend school consistently.

Before the intervention of the School A Child (SAC) Project, Benjamin's attendance was irregular due to financial constraints. However, with the support provided for his school fees, books, and uniforms, Benjamin has returned to school with renewed enthusiasm.

This opportunity has not only revitalized his education but has also brought hope back to his family, allowing them to dream of a brighter future together.



## OSANG TESTIMONY

Nine-year-old Osang Testimony, the eldest of three siblings, is an orphan living with his elderly and frail grandparents, who are unable to support his education.

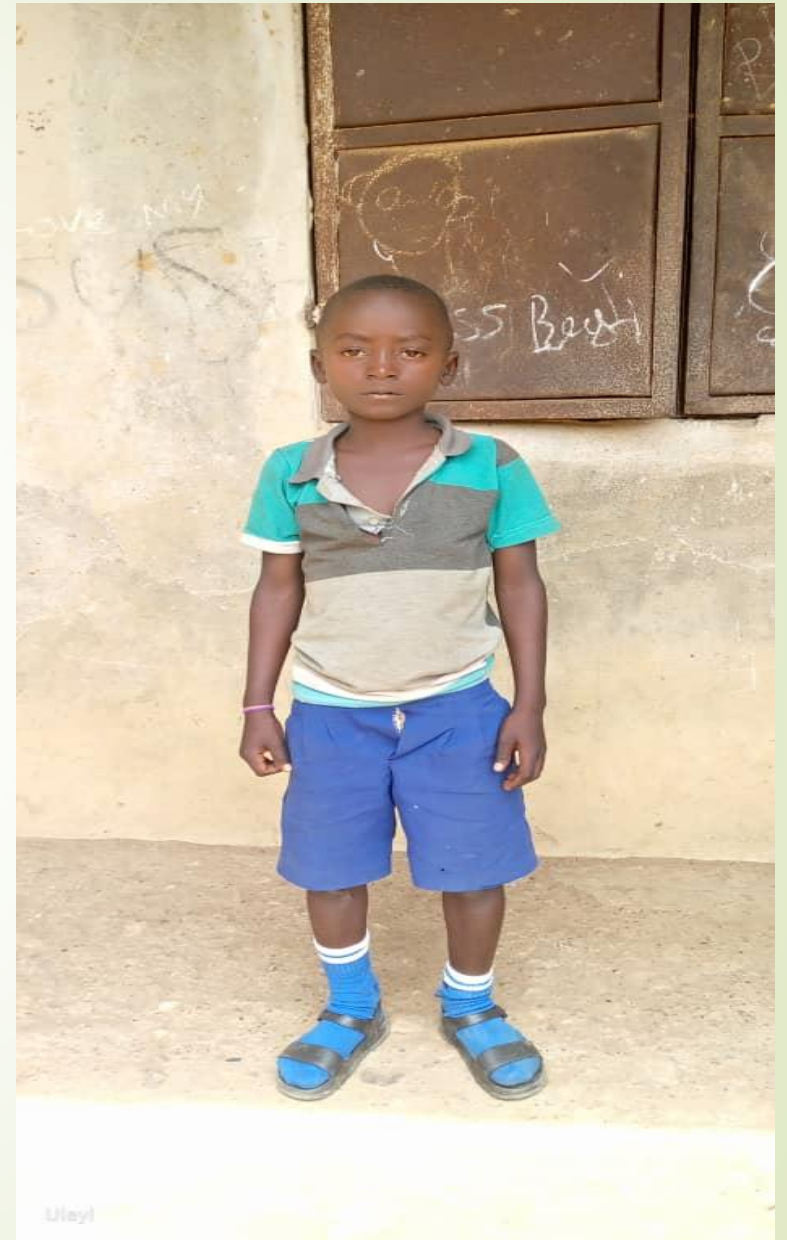
Expected to be in Primary 5, Osang's situation is heart-breaking. During an interview, he broke down in tears, a moment that brought us all to tears with him.

Though he often lingers around the school, Osang struggles to engage in learning due to a lack of basic items such as books and a uniform, and he has been unable to pay the school levy.

In the face of these challenges, he possesses a deep love for school and dreams of becoming a medical doctor one day.

Thanks to the support from the KRCCF, a light has shone through Osang's testimony, illuminating the gloom that once dampened his spirit.

This assistance has given him the tools he needs to pursue his education, reigniting his hope for a brighter future.



## SHIBUDE PECULIAR

Eleven-year-old Shibude Peculiar, a Primary 4 student from Ablesang Community has faced significant obstacles in her education as an orphan raised by her aging grandmother.

With limited resources, Peculiar and her siblings often had to alternate days attending school, which hindered her learning opportunities.

However, with the support of the School A Child (SAC) Project, Peculiar has gained the stability she needs to attend school regularly.

This invaluable assistance has provided her with the opportunity to learn, maximize her potential, and thrive in life.

Thanks to the SAC Project, Peculiar is now on a path toward a brighter future, filled with possibilities.



## AZIABAYE DAVID

Aziabeye David, a Primary 4 student from Butatong Community, has always been eager to learn but faced significant barriers to education.

Living with his hardworking parents, who tirelessly strive to provide for the family, 10 yr. old David found that education was often out of reach due to financial constraints.

Nonetheless, everything changed when the School A Child (SAC) Project intervened, providing him with the necessary school fees and supplies.

With access to consistent learning, David is now filled with enthusiasm and determination. He is eager to make his parents proud and is committed to uplifting his family from poverty through the power of education.

Thanks to the SAC Project, David's dreams of a brighter future are now within reach.



## AGIANIMAYE EMMANUEL

Education is often a path to new possibilities, but for many children, reaching that path can seem like an impossible challenge. For nine-year-old Agianimaye Emmanuel, a Primary 5 student from Bebuawhan Community, this was especially true.

Raised by his widowed mother, Emmanuel has experienced the quiet resilience of a child who has had to grow up too soon. While his mother works long hours to keep their household afloat, the dream of a steady education seemed just beyond his reach, overshadowed by the harsh realities of financial struggle.

But then again Emmanuel's story took a brighter turn with the support of the School A Child (SAC) Project. Through this intervention, he now has access to the education he so deeply desires, allowing him to continue his studies without the weight of financial uncertainty.

Emmanuel approaches each school day with newfound confidence and determination, knowing that his future is no longer defined by limitations but by his dreams.



## ADIE ROSEMARY

Rosemary, a Primary 6 student from Ablesang Community, has grown up amid constant financial hardship. As the daughter of one of the community's poorest families, Rosemary's childhood has been shaped by challenges few her age would understand. Her parents work hard to meet even the most basic needs, leaving little room for the educational expenses required to keep her in school.

Rosemary's journey has also been marked by the unique challenges that many girls in her community face, where limited resources and societal expectations often stand as obstacles to their education.

The School A Child (SAC) Project became the turning point in Rosemary's story, easing her family's financial burdens by providing school fees, books, and a uniform.

Now, she attends school with renewed confidence, driven to excel and create a better future for herself, her family, and her community.

Rosemary's journey reflects the resilience and potential that education can unlock, empowering her to rise above her circumstances.



## SHIBUDE GOD'SCARE

Shibude God'scare is a 15yr old boy who has faced a life shaped by hardship and sacrifice. Raised by his grandmother, who has done all she can to support him, God'scare has often found himself balancing the responsibilities of an adult, spending countless days working on the farm to help meet his family's basic needs.

Though he longed for an education, the demands of survival often forced him to split his time between school and work, making consistent attendance nearly impossible. But everything changed when the School A Child (SAC) Project stepped in to support God'scare's education.

With his school fees, books, and other essentials now covered, he no longer has to choose between school and farm work. God'scare can now attend classes consistently, allowing him to focus on his studies and develop a vision for a brighter future.

Teachers have already noted his renewed enthusiasm and dedication, seeing in him a student with a quiet determination and a powerful drive to succeed.

With SAC Project's support, God'scare can finally dare to dream of breaking the cycle of hardship that has defined his life thus far. Now, he envisions a future where he can uplift his grandmother and provide a better life for them both, turning the seeds of his resilience into a legacy of hope and transformation.



## OSANG BENJAMIN

Osang Benjamin, the youngest of six siblings, comes from a family where none of the children have completed secondary school due to poverty. Each one begins school but eventually drops out because of financial challenges.

15 years old Benjamin of Butatong community is supposed to be in JSS 2 but remains at home, uncertain if he will suffer the same fate as his older siblings. A constant school fees defaulter, Benjamin has no books or uniform to return to school. However, the school principal, in support of SAC project, has agreed to waive his outstanding debt and give him a fresh start.

Benjamin who doubted he could ever finish school, now attends school consistently with SAC Project support covering his fees, uniform, and books.

His teachers describe him as a bright student with strong potential, and he's enthusiastic about staying in school and proving that he can succeed.



## OMAH GOODNEWS

Omah Goodnews, 16, from Butatong Community unable to bear the constant humiliation of being sent home for unpaid school fees over several terms, dropped out of school and turned to hard labour for survival. He is the second of six children.

His older brother, also a school dropout, has moved to the city in search of work - an uncertain path that could further threaten his future if not carefully guided.

It seems Goodnews is on the verge of following his brother's footsteps, as their sick father is unable to support his education.

He had lost hope of completing school, but after encountering KRCCF, he found a glimmer of hope in realizing his dreams through the SAC Project's support.

He has been re-enrolled in school, provided with necessary resources and his confidence restored.

Now, Goodnews dreams of a career in engineering, a goal he never imagined before.



## MKPE GIFT

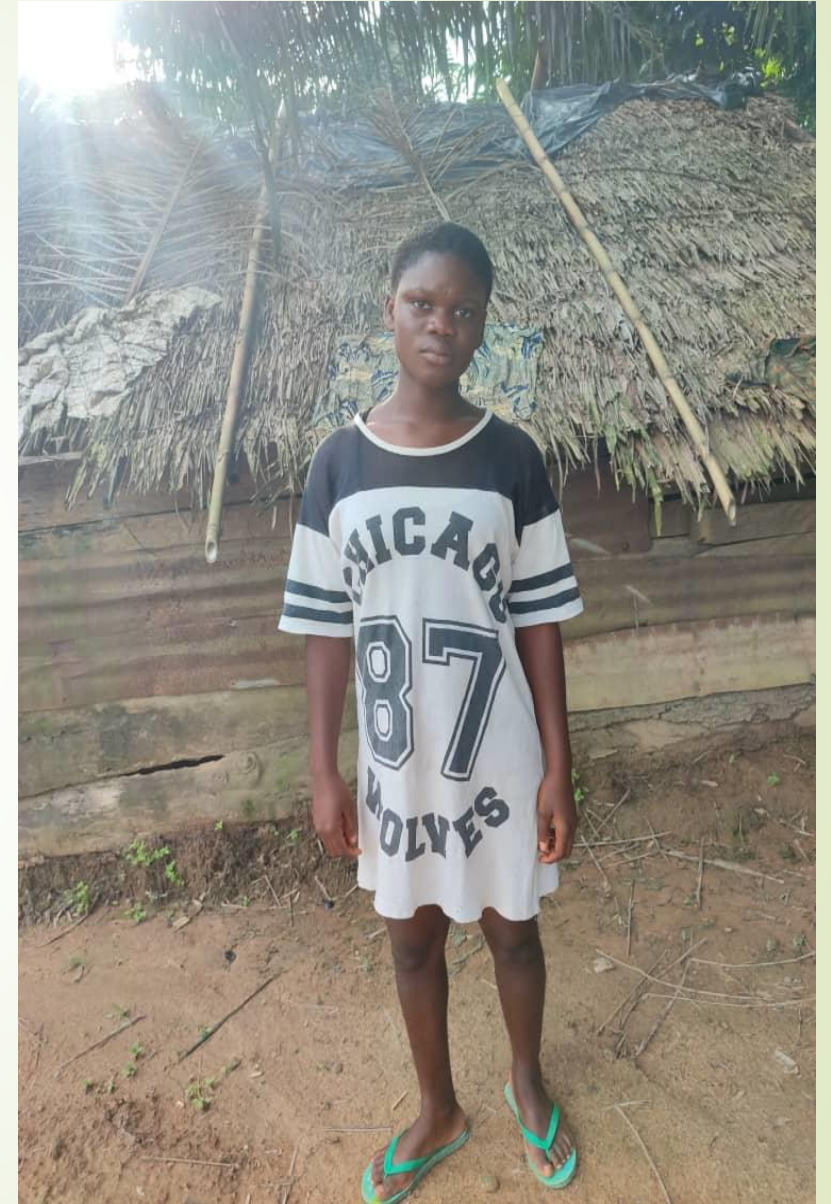
Gift, the youngest of nine, faced the difficult choice of prioritizing her mother's health over her education. With her family's resources diverted to medical expenses, her academic dreams were slipping away.

The sixteen year old girl's bright dreams of completing secondary school and achieving her goals began to dwindle as the reality of financial hardship set in. She dropped out of school.

Meeting KRCF in this crucial moment, brought hope and opportunity back into Gift's life. Through their sponsorship, she received support for her school fees, essential textbooks, and other supplies, allowing her to rejoin her classmates in Senior Secondary School 2.

Now, Gift attends school with renewed determination and gratitude. Each day, she pours her heart into her studies, driven by a vision of a brighter future not only for herself but also for her family. She dreams of one day giving back to her community and supporting her loved ones as they have supported her.

The SAC Project has reignited her ambition, enabling her to rise above adversity and chart a path toward her dreams.



## AYANG BELIEF

Eleven-year-old Ayang Belief is a young boy brimming with potential and a thirst for knowledge. Despite his natural curiosity and love for learning, Ayang faced barriers that threatened to cut short his educational journey.

His parents, working tirelessly yet struggling with limited means, were unable to support his schooling. As Ayang watched his classmates go to school each day, his own dreams of learning seemed to drift further out of reach.

Ayang's story took a hopeful turn with the intervention of the School A Child (SAC) Project. Now a proud beneficiary, Ayang has received the resources he needs to attend school consistently, with access to essential supplies and the support to thrive academically.

His teachers have already noticed his remarkable potential, calling him one of the brightest students in his class. Ayang himself is thrilled and deeply grateful for the chance to learn. He eagerly participates in lessons, determined to make the most of this opportunity and driven by a vision of a future full of possibilities.

With each day, Ayang moves closer to achieving his dreams, his journey a testament to the transformative power of education and the impact of the SAC Project. Through this support, Ayang now has a real chance to build a brighter, more promising future, not just for himself but for his entire community.



## OTU CLINTON

Fifteen-year-old Otu Clinton's life has been marked by challenges too many for a young mind. Coming from a broken home and currently under his mother's care, Clinton's living situation has been anything but stable as he moves from one maternal uncle to the other due to his mother's financial privations.

Adding to his struggles, Clinton suffers from an eye condition that severely impacts his ability to keep up in school. As a special needs student, he relies on medicated glasses to see the board and read his books. His last pair was donated by compassionate teachers and parents who saw his potential and wanted to help. But now, he urgently needs a new prescription, but his family simply can't afford to do that.

More so, this year is especially critical for Clinton, as he's in Junior Secondary School 3, a pivotal year in which he must complete his exams to obtain his first academic certificate. However, without a stable home, proper resources, and the correct vision aid, success seemed uncertain.

Fortunately, KRCF stepped in and with their support, Clinton's tuition has been fully paid for the academic year, textbooks and notebooks supplied, and even the funds required for his eye treatment and new glasses provided.

Now, Clinton approaches each school day with renewed confidence and gratitude, knowing he has the resources to support his dreams. All thanks to SAC Project !



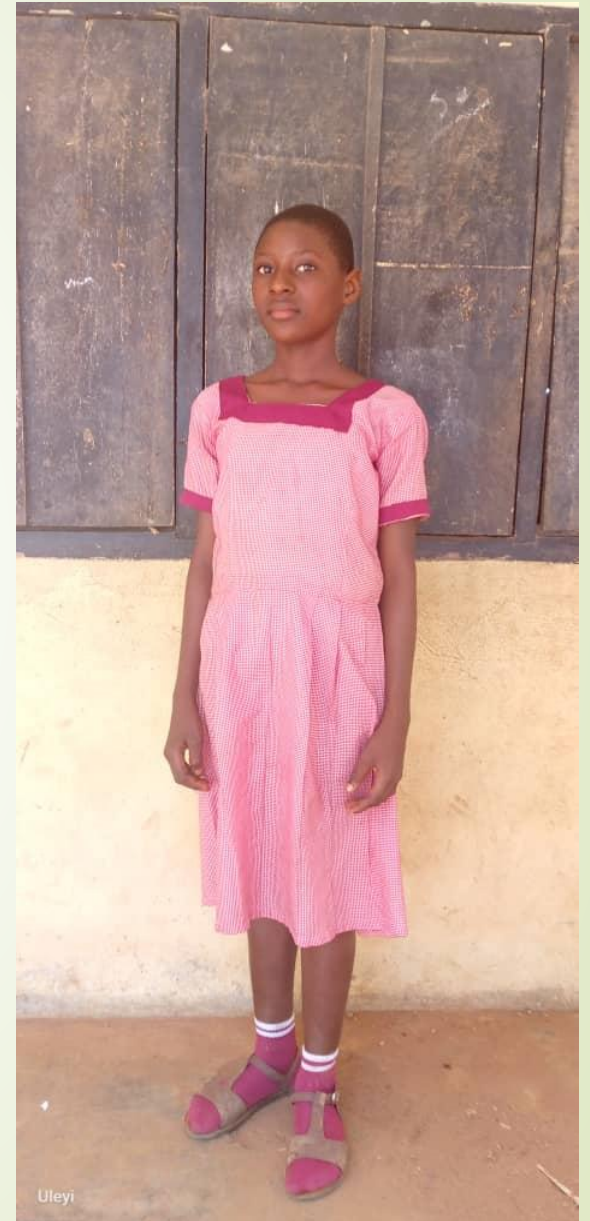
## NGEH VERONICA

Ngeh Veronica is a bright and ambitious 14-year-old girl from Butatong Community, who has shown remarkable resilience in the face of adversity. Raised by her loving grandparents after her single mother abandoned her in the village, Veronica has always faced challenges that would weigh heavily on most young people. She has never known her father, and her grandparents, though caring and supportive, struggle to provide for her basic needs.

Currently enrolled in Junior Secondary School 3, a critical year for obtaining her certificate, Veronica's education has been fraught with disruptions caused by the harsh realities of poverty. Despite her brilliance and determination to succeed, the financial burdens faced by her family have made it difficult for her to focus on her studies fully.

Fortunately, the School A Child (SAC) Project stepped in to support Veronica at this crucial time. With their help, she is now fully enrolled in school and equipped with the necessary resources to focus on her studies without the stress of financial difficulties.

This support has allowed her to attend classes consistently, engage fully with her lessons, and prepare diligently for her upcoming exams. With her eyes set on completing her JSS certificate, Veronica dreams of advancing to senior secondary school, where she hopes to continue her education and explore her dreams of becoming a nurse in the future.



## AGWUBEL GABRIEL

Eleven-year-old Agwubel Gabriel Unimke from Ablesang Community is a bright and eager student with dreams that stretch far beyond his current circumstances. Unfortunately, his education was significantly interrupted due to his family's financial hardships, leaving him unable to attend school for a time.

The struggles of his household weighed heavily on him, but Gabriel never lost his passion for learning. He longed to return to the classroom and pursue his dreams, feeling a deep sense of responsibility to support his family in the future.

Fortunately, the School A Child (SAC) Project recognized Gabriel's potential and stepped in to provide the support he needed to resume his education. With their assistance, he was able to cover his school fees and obtain the necessary supplies to return to school.

Now back in the classroom, Gabriel's excitement for learning is palpable. He approaches each day with a renewed sense of purpose, eager to absorb knowledge and excel academically. His teachers have noted his determination and enthusiasm, inspiring those around him.

With his sights set on achieving great things, Gabriel is not only focused on his studies but is also setting ambitious goals for his future. He dreams of obtaining a quality education that will empower him to uplift his family and contribute positively to his community.



## AWEYE PAUL

Fifteen-year-old Aweye Paul is a determined young man from a family that has faced significant financial strain, which ultimately forced him out of school for a time.

In spite of his deep desire to learn, the challenges of his family's situation seemed insurmountable, leaving Paul feeling discouraged and uncertain about his future.

However, everything changed when the School A Child (SAC) Project intervened to support him. With their assistance, Paul was able to return to school and continue his education in Junior Secondary School 1.

This renewed opportunity has reignited his motivation to study and has filled him with hope for a brighter future. He is not only committed to excelling academically but also has a clear vision for his future: he dreams of becoming a teacher.

Inspired by his own experiences, Paul aspires to guide and encourage other children facing similar challenges, helping them realize their potential and pursue their dreams.

With SAC's support, Paul is well on his way to achieving his goals. His story is a powerful reminder of how education can transform lives and how the right support can empower young people to overcome adversity and inspire others along the way.



## IGBAGI REJOICE

Fifteen-year-old Rejoice has faced significant challenges in her young life, having been raised by a single mother who has worked tirelessly to provide for their small family. The financial strain on their household became overwhelming, forcing Rejoice to leave school and set aside her dreams of education.

Notwithstanding the hardships, she never lost her desire to learn and improve her circumstances. Fortunately, the School A Child (SAC) Project came to Rejoice's aid, providing the support she desperately needed to return to school.

With SAC's assistance, she has been able to re-enrol and pursue her education once more. This second chance has reignited her passion for learning, filling her with renewed hope for a brighter future.

Today back in the classroom, Rejoice approaches her studies with eagerness and determination. She is committed to making the most of this opportunity, motivated not only by her own aspirations but also by a deep desire to uplift her mother and improve their lives together.

Rejoice dreams of achieving academic success, which she hopes will pave the way for a stable and prosperous future for both herself and her mother.

Rejoice's journey is a testament to the power of resilience and the transformative impact of support. With the backing of the SAC Project, she is determined to overcome her past challenges and create a better life for her family, proving that with dedication and opportunity, she can achieve her dreams.



## ADIE RAYMOND UNIMKE

The twelve-year-old Adie Raymond Unimke hails from Bebuawhan Community, where he has faced significant challenges throughout his life. His father's physical challenges have greatly affected the family's financial situation, making it difficult for them to afford the education Raymond longs for.

Even with these obstacles, Raymond has always held a steadfast dream of attending secondary school and pursuing his education. Fortunately, with the intervention of the School A Child (SAC) Project, Raymond has received the support he desperately needed to continue his education.

This support has transformed his life, providing him with the necessary resources to thrive in Junior Secondary School 2, Raymond is more determined than ever to make the most of this opportunity.

His enthusiasm for learning shines through in his class participation and academic performance. He is dedicated to his studies and eager to excel, knowing that education is the key to a brighter future for himself and his family.

Raymond's journey is a powerful example of resilience in the face of adversity. With the backing of the SAC Project, he is not only pursuing his dreams but also setting an inspiring example for others in his community. He is determined to rise above his circumstances and create a better life for himself, proving that with hard work and support, anything is possible.



## UGBE SCHOLASTICA

Fifteen-year-old Ugbe Scholastica, a student in Junior Secondary School 3, has faced profound challenges in the wake of her father's recent passing. This devastating loss left her family struggling to meet even their most basic needs, casting a shadow over Scholastica's educational aspirations.

Devastated by grief and the harsh reality of their circumstances, Scholastica found it increasingly difficult to continue her studies, feeling as though her dreams were slipping away. However, the intervention of the School A Child (SAC) Project has been a turning point in Scholastica's life, reigniting her hope and providing the support she desperately needed.

With SAC's assistance, she has been able to resume her education and regain a sense of stability in her life during this tumultuous time. Currently back in school, Scholastica approaches her studies with renewed determination and focus. She is committed to excelling academically, not only for her own future but also to honour her father's memory. Scholastica is driven by a deep desire to make him proud and to ensure that his legacy lives on through her achievements.

Scholastica's journey is a powerful testament to the resilience of the human spirit. With the support of the SAC Project, she is overcoming her grief and challenges, determined to rise above her circumstances. She embodies the hope that education can bring, and she is well on her way to achieving her goals, inspired by the love and lessons of her late father.



## ELIANSE GOODLUCK

Elianse Goodluck from Bebuawhan Community has always been filled with ambition and hope for his future. With his mother working tirelessly to secure his admission into secondary school, Goodluck was thrilled at the prospect of continuing his education. However, the harsh reality of their financial situation quickly set in, as they struggled to afford essential items like books and tuition fees.

Fortunately, the intervention of the School A Child (SAC) Project has changed the course of Goodluck's educational journey. Through their support, he has received the necessary tools and resources to succeed in school, including textbooks and coverage of his tuition fees.

This assistance has not only alleviated his family's financial burden but has also reignited Goodluck's passion for learning. His dream of making his mother proud fuels his motivation, and he is determined to excel in his studies, knowing that his success will reflect her sacrifices.

The Twelve-year old boy's story is a powerful example of how support and encouragement can transform lives. With the backing of the SAC Project, he is not only on the path to achieving his educational goals but is also poised to inspire others in his community.

Goodluck embodies the spirit of resilience and hope, proving that with the right resources, he can achieve his dreams and build a brighter future for himself and his family.



## KAYANG GRACE

Kayang Grace, an eleven years old girl from Butatong Community is a bright and ambitious child who recently received a life-changing opportunity through her enrolment in the School A Child (SAC) Project.

This new beginning has provided her with the support and resources necessary to pursue her education, igniting a renewed commitment to her studies. Grace has always nurtured a deep desire to help others, and her experiences have fuelled her dream of becoming a nurse. She envisions a future where she can care for the health and well-being of those in her community, providing compassionate support to those in need.

With the backing of the SAC Project, Grace now has access to the educational tools she requires to achieve her aspirations. The support she received has not only boosted her confidence but has also instilled in her a sense of purpose and hope.

Grace's journey is a testimony to the transformative power of education and the impact of community support. With her eyes set on her dream of becoming a nurse, she is motivated to excel in her studies and make a positive difference in the lives of others.

Kayang Grace embodies the spirit of resilience and compassion, demonstrating that with opportunity and dedication, she can turn her dreams into reality.



## UKAIYE HAPPINESS

Fifteen-year-old Ukayie Happiness has faced significant challenges that tested her resilience. Due to financial constraints, she was forced to drop out of school, leaving her dreams of education in jeopardy. The hardships her family faced took a toll on her well-being, and her unkempt appearance became a reflection of their struggles.

However, the tide turned for Happiness when she became a beneficiary of the School A Child (SAC) Project. With the support of this initiative, she was able to return to school, marking a pivotal moment in her life.

Back in the classroom, Happiness is thriving. She approaches her studies with renewed determination, her confidence blossoming as she engages with her peers and teachers.

The SAC Project has not only given her access to education but has also ignited a sense of hope for a brighter future. Happiness now dreams of achieving academic success and pursuing a career that will allow her to uplift herself and her family from their current challenges. With each passing day, she is proving that despite the obstacles she has faced, she has the strength and determination to create a better life for herself.

Ukayie Happiness symbolizes the spirit of resilience and hope, inspiring others to believe in their potential and strive for their dreams.



## UNDIE MARY

Undie Mary has experienced the challenges of being out of school due to financial hardships, which left her dreams of education hanging by a thread. The absence from the classroom took a toll on her aspirations, and she longed for the opportunity to continue her studies.

However, everything changed when the Fifteen-year old girl became a beneficiary of the School A Child (SAC) Project. With SAC's support, Mary is now back in school, attending classes regularly and embracing her education with enthusiasm.

The relief of financial burdens has allowed her to focus solely on her studies, and she is thriving in her academic pursuits. Mary is not only thrilled to be back in the classroom but also eager to learn and

Her dedication, focus, and commitment to excellence is palpable. Mary's determination to catch up on her studies and succeed has become a source of inspiration for her classmates. She understands the importance of education and is motivated to make the most of this second chance.

With the intervention of the SAC Project, Mary is on a path to achieving her goals and realizing her potential.

Undie Mary exemplifies strength and purpose, proving that with the right support, she can overcome obstacles and build a brighter future for herself.



## AMOKE GETRUDE

Amoke Gertrude, an Eleven-year old girl has always harboured dreams of pursuing her education beyond primary school. However, her hopes were nearly dashed when her mother faced financial challenges that made it impossible to afford the costs of secondary school. The weight of this uncertainty hung heavily on Gertrude, leaving her feeling disheartened about her future. Fortunately, the intervention of the School A Child (SAC) Project has turned her dreams into reality.

With their support, Gertrude is now officially enrolled in secondary school, marking a significant milestone in her educational journey. The excitement of returning to the classroom has reignited her passion for learning, and she approaches each day with enthusiasm and determination. She has access to the resources she needs to excel in her studies, and she is eager to embrace this new chapter in her life.

Gertrude is committed to making the most of this opportunity, fully aware of the importance of education in shaping a better life for herself and her mother. She understands that her success can help lift her family out of their current struggles and create a brighter future for them both.

Gertrude's story is a powerful reminder of the impact of community support on the lives of children. With her dreams now within reach, Amoke Gertrude is determined to rise above her circumstances and pave the way for a better future for herself and her family.



## ADIE ABIGAIL

Abigail who lives with her feeble grandmother faced overwhelming challenges due to her hearing impairment and lack of funds for education. Fifteen - year old Abigail has always been determined to pursue her education, but her journey has been bedevilled with these barriers that seemed insurmountable, leaving her feeling isolated and discouraged.

Conversely, everything changed with the support of the School A Child (SAC) Project. Abigail is now enrolled in school, where she is not only receiving an education but also finding a community that values her presence and potential. The SAC Project has been instrumental in providing her with the resources needed to thrive academically.

Recognizing her unique needs, the SAC team is actively exploring ways to provide Abigail with hearing assistance, ensuring that she has the tools necessary to fully engage in her education. This commitment to her well-being reflects the project's dedication to supporting every child's right to learn, regardless of their challenges.

Abigail's strength is truly inspiring, she approaches her education with determination and a positive spirit, proving that her hearing impairment does not define her abilities. Her journey serves as a powerful reminder of the strength that lies within, inspiring those around her to embrace their challenges and strive for greatness.



## IKWEN PIUS

Sixteen-year-old Ikwen Pius from Ablesang Community had always shown promise as a student, but his family's financial hardships eventually forced him to leave school. Watching his classmates continue their studies while he stayed home was a heavy burden, yet, Pius never lost his desire to learn.

In a compassionate effort to keep him in school, his principal even stepped in to cover part of his tuition, but this generous help could only go so far. The turning point came when the School A Child (SAC) Project offered Pius the support he needed to return to school.

Now back in Senior Secondary School 1, Pius attends classes with renewed determination and focus. His teachers are inspired by the transformation they see—his enthusiasm and potential shining brighter than ever.

SAC Project's intervention has not only restored his education but also rekindled his hope for the future. With each day, Pius is determined to make the most of this second chance, driven by a deep commitment to succeed and lift himself and his family out of hardship. His story is a testament to resilience and the power of support in unlocking a young person's potential.

